

Tuesday, June 27
Workshops - 6:00-7:30 p.m.

Workshop 1
Designing Assessments

Capitol Room B

Chair: Nicholas Zill

Presenters: Donald A. Rock, Philip Fletcher, Paul A. McDermott, Jr.

An instructional seminar will be given on the uses of Item Response Theory and other strategies for developing assessment and rating scales for use with young children. Presenters are experienced in developing tests for large-scale educational assessments.

Workshop 2

Learning From Assessment: Models of Program–Research Partnership in Using Child Outcomes to Improve Practice

Congressional A

Chair: Louisa Banks Tarullo

Presenters: Barbara H. Wasik, Gayle Cunningham, Jacqueline Jones, Thomas W. Schultz

Model Head Start program–researcher partnerships designed to facilitate measurement of child progress and ensure continuous program improvement will be investigated. An interactive vocabulary assessment, a comprehensive literacy assessment tool, and a model of systemic classroom-based assessment will be discussed in the context of ongoing accountability initiatives. Recommendations for programs to improve their capacity to conduct internal research and disseminate the findings of that research will be included.

Workshop 3

Research Opportunities Using Longitudinal Data From the Head Start Family and Child Experiences Survey

Congressional D/E

Chair: Maria Woolverton

Presenters: Alberto Sorongon, Nicholas Zill, Kwang Kim, Shawn Pelak

The Head Start Family and Child Experiences Survey (FACES) is an ongoing series of longitudinal studies of Head Start program characteristics and child outcomes, using nationally representative samples of Head Start programs, children, and families. Studies of 2 separate cohorts have been completed to date, namely FACES 1997 and 2000. An overview of FACES will be provided and potential data users will be trained on how to use the FACES datasets for secondary data analysis. Procedures for extracting data, using appropriate weights for analyses, and running descriptive statistics will also be demonstrated.

Master Workshop

Identifying and Responding to the Needs of the Drug-Endangered Child

Capitol Room A

Chair: Phillis Adams

Presenter: Holly Hopper

Methamphetamine exposure from clandestine production and the effect of this drug use to parents creates risk of injury and harm to children. Effects include developmental, behavioral, and emotional problems, including risk of acute and chronic physiologic harm to young children. Research findings, observations of behavior by those who work with endangered children, and future research needs will be highlighted. National, state, and local opportunities to respond in a meaningful way to children's needs will be discussed.